



General information	
Academic subject	Laboratory 'Professional archaeology'
Degree course	LM-2 Archaeology
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	3
Language	Italian
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	Attendance is governed by the Course Didactic Regulations (art.4): https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Tuesday from 9.00 to 12.30 at the Dipartimento di Studi umanistici, Plesso s. Teresa dei Maschi, Strada Torretta (old town). The teacher also receives on other days and at other times by appointment

Syllabus	
Learning Objectives	The course aims to provide the tools for an advanced knowledge of the themes inherent to the archaeological professions and job opportunities in Italy
Course prerequisites	General knowledge of archaeological disciplines
Contents	1. The archaeologist employed by public institution <ul style="list-style-type: none">• <i>Ministry of Culture: organization chart, Offices with archaeological expertise (central and peripheral offices), roles, requirements, duties, methods of access</i>• <i>Universities: post-graduate training, roles, requirements, duties, methods of accessing sectors</i>• <i>National Research Council (CNR): organization chart, the Institute of Cultural Heritage Sciences (ISPC); roles, requirements, duties, access procedures</i>• <i>Regional, provincial, municipal bodies: roles, requirements, duties, methods of access</i> 2. The freelance archaeologist <ul style="list-style-type: none">• <i>The archaeologist-sole proprietorship, Cooperatives and Companies</i>• <i>List of Cultural Heritage Professionals: the categories of archaeologists, requirements and duties</i>• <i>The Associations of Professional Archaeologists</i>• <i>Tariffs</i>• <i>Preventive Archeology (legal framework; preventive verification of archaeological</i>

	<p><i>interest</i>)</p> <ul style="list-style-type: none"> • <i>Professional relationships with Public Bodies</i> • <i>The Technical Director for the SOA OS25 category for archaeological excavations</i> • <i>Publishing</i> • <i>Professional activities in the tourism sector</i> <p>Insights</p> <ul style="list-style-type: none"> • <i>Archaeological Surveillance: methods and exercises on the procedures for the preparation of the final documentation</i> • <i>The preventive excavation: exercise on the procedures for the preparation of the final documentation</i> • <i>The V.I.Arch. :: format, visibility, archaeological risk; exercise on the procedures for the preparation of the final documentation</i>
Books and bibliography	<ul style="list-style-type: none"> - Slides presented during the course - Selected articles from: <i>Archeologia preventiva, infrastrutture e pianificazione della Rivista Atti e Rassegna Tecnica della Società degli Ingegneri e degli Architetti in Torino</i>, LXXIV, n. 2-3, 2020 (http://art.siat.torino.it/lxxiv-n-2-3/) <p><u>Recommended reading list</u></p> <ul style="list-style-type: none"> - J. Flatman, <i>The Past, Present and Future of Rescue Archaeology in England</i>, Post Classical Archaeologies, 2 (2012) (http://www.postclassical.it/PCA_vol.2_files/PCA2_Flatman.pdf). - F. Iversen, <i>The Land of Milk and Honey? Rescue Archaeology in Norway</i>, Post Classical Archaeologies, 2 (2012) (http://www.postclassical.it/PCA_vol.2_files/PCA2_Iversen.pdf). - I. Catteddu, M.A. Baillieu, P. Depaepe, A. Roffignon, <i>L'archéologie préventive en France: un service public original</i>, Post Classical Archaeologies, 2 (2012) (http://www.postclassical.it/PCA_vol.2_files/PCA2_Catteddu.pdf) - G. Volpe, <i>Archeologia preventiva, quando un Inrap italiano?</i>, Huffington Post, 21.5.2021 (https://www.huffingtonpost.it/entry/archeologia-preventiva-quando-un-inrap-italiano_it_60ab522ae4b0d45b752b42c5/)
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75	21		54
Hours			
ECTS			
3			
Teaching strategy			
The laboratory is organized in a single module through lectures supported by the projection of images and PowerPoint presentations.			
Expected learning outcomes			
Knowledge and understanding on:			
<ul style="list-style-type: none"> ○ The laboratory allows to acquire basic knowledge on the principles and practices of professional archaeology in Italy and Europe. 			

Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ The laboratory allows to acquire practical knowledge on the preparation of documentation for preventive archeology, in particular the document of preventive verification of archaeological interest.
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ The laboratory provides the tools to use the didactic tools in a critical and correct way and in full autonomy ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ The laboratory allows to reach a good level of control of the written and oral language code in the technical register ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Demonstrate the ability to critically and integrately manage the specific bibliography and methodological tools The laboratory will allow to constantly promote and monitor the student's ability to learn. In particular, the course aims, through self-verification and the autonomous use of the skills acquired, to enhance the integration of the various sectoral points of view in organically constituted synthesis frameworks, the learning of the forms and methods of scientific and popular communication and the autonomous deepening and updating of their knowledge.

Assessment and feedback	
Methods of assessment	Oral
Evaluation criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ knowledge of the themes and methods of professional archeology in Italy and Europe ○ ability to independently analyze and critically re-elaborate the acquired knowledge ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to apply the contents for the preparation of the document of preventive verification of archaeological interest ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Students must be able to understand the new tools that will be presented in the quantitative courses of the study program and to work with them. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Describe and interpret, through the use of specific terminology, the content under study ● <i>Communication skills</i> <ul style="list-style-type: none"> ○ Students must have a know-how that will facilitate mutual communication and teamwork ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Demonstrate the ability to critically and integrately manage the specific bibliography and methodological tools
Criteria for assessment and attribution of the final mark	The suitability is acquired following the ascertained adequate knowledge of the topics covered in class.
Additional information	

